



Westbourne
House School
CHICHESTER

Curriculum Map 2024-25 Reception



Westbourne
House School
CHICHESTER

	Christmas Term		Easter Term		Summer Term	
Areas of learning	Super Me	Bright Lights and Dark Nights	Long Long Ago	Predators and Prey	Let's grow	What do people do all day?
Communication and Language	<p>Listen to others 1-1 and in small groups. Join in repeated refrains in rhymes and stories.</p> <p>Respond to instructions</p> <p>Retell events in sequential order</p> <p>Understand and use positional language: on, under etc.</p> <p>Vocab linked to parts of body</p>	<p>Listen attentively and anticipate key events in familiar stories/rhymes</p> <p>Connect ideas using talk, actions, objects</p> <p>Question why things happen</p> <p>Give explanations</p> <p>Vocab linked to celebrations and world religions</p>	<p>Listen attentively and respond with relevant comments, questions and ideas</p> <p>Follow instructions involving more than one idea or action.</p> <p>^[L]_[SEP] Answer how/why questions about an experience and in response to stories/events</p> <p>Vocab linked to traditional storytelling</p>	<p>Attend to speakers and respond appropriately, whilst involved in an activity</p> <p>Follow instructions involving several ideas/actions.</p> <p>^[L]_[SEP] Develop effective self-expression</p> <p>Show awareness of listeners' needs. Use past, present and future tenses</p>	<p>Develop own narratives and explanations, connecting ideas/events</p> <p>Listen to instructions and follow accurately</p> <p>Asking for clarifications when necessary. Express views about story characters/events</p> <p>Answer why questions about story events</p> <p>Vocabulary linked to predators and prey</p>	<p>Listen attentively with sustained control to follow a story without pictures/props</p> <p>^[L]_[SEP] Listen in a larger group, eg assembly.</p> <p>^[L]_[SEP] Follow a sequence of several instructions.</p> <p>^[L]_[SEP] Use a range of imaginative vocabulary to add info, express ideas, explain actions/events</p> <p>Vocab linked to emergency services, transport and forces</p>

			Vocab linked to animals and plants	
Physical Development	<p>Music and movement - linked with topic</p> <p>Orienteering</p> <p>Games - coordination, balance, throwing and catching, learning new games.</p> <p>Swimming</p> <p>Developing correct hold for pencils and other tools.</p> <p>Introduction to correct formation for handwriting.</p>	<p>Music and movement - linked with topic</p> <p>Gym - curling & stretching, bridges/shape balancing and climbing</p> <p>Games - throwing & catching, (balls, beanbags, quoits), aiming skills & partner work</p> <p>Swimming</p> <p>Refinement of correct hold for pencil and other tools.</p> <p>Reinforcement of all letter formations.</p>		<p>Music and movement - linked with topic</p> <p>Dance – Country Dancing</p> <p>Team games. Practising for sports day: obstacle race, water race, fish and chip race.</p> <p>Individual races</p> <p>Swimming</p> <p>Reinforcement of correct orientation and size of letters for writing.</p>
Personal Social Emotional Development	<p>Talk about own feelings and those of others. Support in regulating behaviour. Developing resilience and achieving goals.</p> <p>Develop focussing and concentration skills. Talk about agreed rules and boundaries.</p> <p>Handwashing and good hygiene.</p> <p>The importance of exercise, sleep and diet for a healthy lifestyle. Introduce and then reinforce tooth hygiene.</p> <p>Developing collaborative skills and turn taking.</p>			
Literacy	<p>Write name with correct formation and letter sounds. <small>[L] [SEP]</small></p> <p>Understand print carries meaning.</p> <p>Show interest in books. Predict story endings. Demonstrate understanding of books that have been read to them. Join in rhyming and rhythmic activities</p> <p>Segment and blend sounds. Learn traditional rhymes and poems</p> <p>Phonics: Introduction of set 1 sounds</p>	<p>Read and understand simple sentences in stories and information books using phonic knowledge to decode regular words and read aloud accurately. Write own labels, captions, messages, simple stories, which can be read by self and others.</p> <p>Read and write common words with alternative spellings. Learn traditional rhymes and poems</p>		<p>Read simple stories and describe main events</p> <p>Read and spell regular words of more than one syllable.</p> <p>Read irregular, high frequency words. <small>[L] [SEP]</small> Use key features of narrative in own writing. Learn traditional rhymes and poems.</p> <p>Phonics: Complete set 2 sounds and begin set 3 sounds.</p>

			Phonics: Complete set 1 sounds and begin set 2 sounds.			
Mathematics	Introduction to maths manipulatives Subitise to 4/5 Number rhymes to 10 Counting to 20 Develop the language of more and fewer. Identify, use, match and sort shapes. Compare the properties of objects: big and small. Describe shapes in models, pictures and patterns. Describe and compare size, length and position		Develop a deep understanding of numbers 0 to 10 including composition of each number Subitise to 5 Counting in tens and to 20 Find one more or one fewer than a number or an amount. Describe and compare weight, time and distance		Develop automatic recall of number facts addition and subtraction. Counting in tens fives and twos Exploring odds and evens. Sharing objects fairly. Estimate, measure, weigh, compare and order objects Understand and compare properties of shapes, position and time	
French	Where is France? Where else is French spoken? Greetings, numbers Joyeux Noël Simple songs and rhymes		Greetings, numbers, colour Pâques Simple songs and rhymes		Greetings, days of the week, my family Simple songs and rhymes	
Understanding of the World	Families. My past, present, future – Making maps: classroom, school, Bathing a baby and monitoring his/her growth and changes. Talk about different communities	Learn about autumn winter and seasonal changes Recognise our different senses. Explore light and dark Understand about the places that are important to different	Develop joining skills in construction Study seasonal changes linked to winter and spring. Comment on images from the past. Compare and contrast figures from the past.	Exploring the habitats of woodland, rainforest and polar region and climate change. Our environment: pollution, recycling, weather, Seasonal	How Eid is celebrated Growth: growing seeds and creating our school garden Butterflies and chicks Our teeth Farm animals and their young. Seasonal changes. How we grow and develop. Life cycles Explore the natural world around us.	Transport in the past and present: steam trains, hot air balloons, the first aeroplanes, road safety, forces on land in the air and on water. Explore and talk about different forces we can feel. Seasonal changes linked with summer

	we belong to and relate to our school community.	communities. Recognise that people have different beliefs and celebrate special times in different ways such as Fireworks, Diwali, Christmas, Hannakah	Talk about the differences between materials and changes they notice. Explore and talk about different forces we can feel	changes linked to spring. Draw information from simple maps.		
Expressive Arts and Design	Colour: naming, recognising and using primary colours to mix paints Painting: portraits Music: Performance, precision, pitch and four time. Songs related to topic	Firework pictures Christmas crafts Developing printing skills and techniques Music: Performance, precision, pitch and four time, Christmas songs	Building houses and exploring construction toys and developing three-dimensional making techniques Music: performance of topic related songs.	Mini beast sculptures Rainforest masks and dances Puppets: Chinese New Year Music: Contrasts, keeping to the beat, topic related songs	Still life: drawing and painting sunflowers and studying Van Gogh Observational drawings of plants Music: pitch performance, emotions in music, topic related songs	Design: making a boat that floats and another vehicle that moves with wheels Music: Stories with musical ideas, summer concert songs.

Continuous provision in the classroom and planning for enhanced learning in line with the children's interests and achievements allows for the children to develop, practise and consolidate the skills they are learning in each of the areas throughout the year.