



Westbourne
House School
CHICHESTER

Curriculum Map 2024-25 Year 5



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Year 5	Christmas		Easter		Summer	
English	<p>Study of class novel: Street Child</p> <p>Following a SOW for the reading and some writing tasks.</p>	<p>Comprehension: Understanding, language (definition of words and phrases) and exploring the text</p> <p>Writing focus: Persuasive writing Advertisement Writing effective descriptions.</p> <p>Grammar focus: Plurals Pronouns, adjectives and possessives Verb tenses Direct/indirect speech Adverbs: clause Homophones Adjectives Relative pronouns Spelling:</p>	<p>Study of class novel: The Nowhere Emporium</p>	<p>Comprehension: Author's use of language Different types of question Purpose and structure Inference – focusing on finding clues.</p> <p>Writing focus: Description Narratives Persuasive writing</p> <p>Grammar focus: Homonyms Apostrophes Subject and predicate Pronouns (nouns) Relative clauses and pronouns</p>	<p>Poetry study: The Highwayman by Alfred Noyes The Highway Rat: Julia Donaldson</p>	<p>Comprehension: Poets's use of language and poetic techniques. Purpose and structure</p> <p>Writing: Letter writing Descriptions Narrative</p> <p>Grammar: Paragraphs Verbs: prefixes Confusing words Adverbs Auxiliary verbs – modal Commas, brackets and dashes Spelling: Homophones lous, eous, cious, tious Cal, cial, tial le</p>

		-ar/-are word roots ir/ire definitions y endings (nouns) y =ies + s/es silent letters -able/-ible/-ably/-ibly -ow endings -et ending		Auxiliary verbs Commas Spelling: -ully/-ul endings fer + suffixes Hyphens and apostrophes, Ough Ost and oll endings Groups of letters – different sounds		Ei Ild ind Adding an e or not!
Maths	Numbers to 1 000 000 (place value, rounding) Whole numbers: addition & subtraction Whole numbers: multiplication & division (including finding factors, multiples, primes, by powers of 10) Calculations: word problems Statistics: reading and interpreting data in graphs and tables	Fractions (improper and mixed fractions, equivalent fractions, comparing, adding and subtracting, multiplying by whole numbers) Decimals (place value, fractions as decimals, adding and subtracting, rounding) Percentages (writing percentages from fractions and decimals, writing percentages from a numerical context) Geometry: angles (types, measure, draw) and apply angle reasoning to quadrilaterals, parallel lines and polygons	Geometry: position and movement (plotting points, translating and reflecting) Measurement: converting metric units of length, mass and volume; converting imperial and metric units; applying to word problems; time and temperature Area and perimeter: rectangles, squares and composite shapes Volume Roman numerals to 1000	Number work and wordy questions will be practised throughout the year. Each week there will be an additional 30 min lesson on times tables, number bonds and mental maths.		

Geography	<p>What is Geography? Physical, Human and Environmental.</p> <p>Our Local Environment: Local land use survey Settlement comparison between Chichester and the Isle of Wight</p>	<p>Mind mapping and map skills</p> <p>Our National Environment: National Parks (The South Downs)</p>	<p>The United Kingdom: Energy Sources Coasts Rivers Mountains Cities Locations</p>
History	<p>Who was Queen Victoria? Inventions and innovation in Victorian England.</p> <p>Life in the Workhouse (to link with English Study of Street Child)</p> <p>A Victorian Childhood Victorian Christmas traditions</p>	<p>Project work on the history of our school – from an English Country House to our School with a focus on the Victorian era.</p>	<p>The Victorian Seaside Holiday Features of Victorian Seaside resorts What can Victorian use of the the Bathing Machine tell us about Victorian attitudes and beliefs? (Source Study) Train travel Victorian Postal Service – the invention of the postcard</p>
TPR	<p>What are Theology, Philosophy and Religion? Religious texts: The Bible, the Torah and the Quran Finding our way around the Bible The story of Moses and The Exodus The Ten Commandments and the Philosophical investigation. Why should I be good? The Christmas story – Explaining Christmas to an alien</p>	<p>How the Exodus is celebrated by the Jewish community How Ramadan is observed Lent and the preparation for Easter Easter Week</p>	<p>The structure of Christianity today, Judaism today and Islam today The meanings of Old Testament stories: Noah The Tower of Babel David and Goliath Factual summation of the year</p>
Art	<p>Matisse paper cut outs. Trip to Marwell Zoo - observations and papier mâché critters.</p>	<p>Something Special - acrylic on canvas</p>	<p>One Point Perspective. Repeat pattern making. Outside observational drawings.</p>

DT	Textiles: Design and make a fabric pencil case roll: tie dye, printing, sewing (hand and machine) and the heat press machine.		
	Food Technology: Party Meal Box.		
	Ceramics: Rockets, octopus.		
	Robotics: Introduction to Vex robotics.		
Digital Skills	Introduction to Google Finding files and creating folders in Google Drive Moving, renaming, downloading files into Google Drive Digital citizenship and online safety Using Artificial Intelligence (AI) in the classroom Using AI speech-to-text generation in Google Docs.	Introduction to various AI apps including Google AI Gemini, Deep AI text to image generation. Using Google slides and AI generated images Introduction to Google Sheets. Identifying and entering types of Data	Introduction to Functions in Google Sheets Pasting text created in Google Docs Using advanced programming skills to solve problems Using Blockbench 3D design programming
Games & PE	Girls		
	Netball, Hockey Swimming, Orienteering, Cross Country, Badminton	Hockey, Netball, Football, Swimming, Fitness Testing, Football	Athletics, Cricket, Tennis
	Boys		
	Football, Rugby Swimming, Orienteering, Badminton, Cross Country	Rugby, Hockey. Swimming, Fitness Testing, Hockey	Athletics, Cricket, Tennis
Drama	Roald Dahl and Theme Work for Year 5 Production	Year 5 Production and Poetry Contest	Movie Trailers & Harry Potter Module

Music	Pulse, metre and ostinato The Baroque Period: keyboard instruments and the Baroque orchestra, Singing, Music Theory	Programme music (The Four Seasons, the Danse Macabre) The Baroque style: Counterpoint Class Ensemble Singing (patrol songs), Music Theory	Composition: The Danse Macabre - creating their version of this musical story using SoundTrap Singing, Music Theory
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SCIENCE – Rotated/taught in termly blocks

<p>PHYSICS</p> <p>Life with and without electricity Use of electricity Simple electricity symbols Electric circuits Electricity in nature Renewable and non-renewable sources of energy Alternative ways to generate electricity Living sustainably Space exploration Living in Space and space travel Mars</p>	<p>CHEMISTRY</p> <p>Safety in laboratory The Bunsen burner States of matter Water Cycle The Fire Triangle Burning fuels Physical and Chemical changes Rusting Prevention of rust Composition of air Materials – Rocks Solutions – soluble vs insoluble Separating substances</p>	<p>BIOLOGY</p> <p>Life processes Adaptation to habitat Nutrition Exercise/muscles Pulse rates/circulation Microorganisms Health – smoking and alcohol Endangered species/conservation Life cycles</p>
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**LANGUAGES – Taught in two rotations with French & Spanish combined
September to February Half Term & February Half Term in July**

French	Spanish	Latin
<p>French vowel sounds Self-portrait: likes and dislikes, physical description, character, family.</p>	<p>Alphabet Punctuation Introduce yourself (name/ age) & Greetings</p>	<p>Nova Latina Book 1 (R.C. Bass), Chapters 1-11, pages 1-33</p>

<p>Grammar: Gender, Articles, possessive adj, present tense of être & avoir (je-tu-il-elle-on), negative, adjectival agreement, plural, partitive articles, ask questions, use “on”, present tense of ER verbs</p> <p>Nº 0-100</p>	<p style="text-align: center;">Date</p> <p>My school: rucksack items, classroom equipment, school subjects, opinions, teachers, activities in lessons, snacks and lunchtime food</p> <p>Grammar: verb tener (yo / tu) interrogatives, articles, gender rules, negatives, plural, awareness of present tense of AR, IR and ER verbs, absence of pronouns (subjects reflected in verb endings), how gustar and encantar change with plural, adj agreement, possessive “de”</p> <p>Nº 0- 31</p>	<p>Grammar: Present tense of first and second conjugations and the verb ‘to be’; nominative & accusative cases, singular & plural of 1st declension nouns.</p>
<p>Vocabulary: 10 words per week or a verb to learn</p>		